



ATHARVA EDUCATIONAL TRUST'S
ATHARVA COLLEGE OF ENGINEERING

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ISO 21001:2018 ISO 14001:2015 ISO 9001:2015

NAAC Accredited A+

Academic Year 2023-24

**1.4.1 Feedback Analysis and Action Taken Report of the University on
feedback report 2023-24**

The institution believes in taking feedback from all the stakeholders and thus, each year 360° feedback is collected from all stakeholders i.e. **students, teachers, graduates and employers** to monitor and evaluate program quality, curriculum gap and overall performance for the development of the institute.




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Student's Feedback

Feedback questions

1. Use of innovative learning techniques in class are excellent
2. Punctuality & Regularity of the faculty is up to the mark
3. Availability of faculty 24*7
4. Faculties have strong technical knowledge
5. Availability of clean drinking water in college.
6. Cleanliness of campus.
7. Reading room and common room facilities for physically disabled students are available in college.
8. Grievances/problems are addressed/resolved well in time.
9. What areas of infrastructure do you think should be improved in college?
 1. Departmental Laboratories
 2. Library
 3. Canteen
 4. Classrooms
 5. Playground
 6. Washroom
10. Do you find your syllabus up to the mark with industry standards?
11. Can you apply principles studied in theory for practical situations?
12. How do you rate the Curriculum that you have learned in college?
13. Curriculum content has exposed you to new knowledge and practices?

Sample Form




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197 responses

[View in Sheets](#)

Accepting responses

Summary

Question

Individual

< 1 of 197 >



Responses cannot be edited

Atharva College of Engineering (Student Feedback form)

360 Feedback form 2023-24

* Indicates required question

Email *

chavanyash-extc@atharvacoe.ac.in

Feedback for Faculty & Facilities by students

FEEDBACK FROM STUDENTS ABOUT INSTITUTE FACILITIES




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Required Details

Select Department *

EXTC

class *

BE 1

Roll no *

11

Kindly check *

Student




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Feedback for Faculties

Feedback for Faculties *

	Strongly Agreed	Agreed	Neutral	Not Agreed	Strongly Not Agreed
Use of innovative learning techniques in class are excellent	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Regularity of the faculty is up to the mark	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty 24*7	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculties have strong technical knowledge	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feedback for Facilities

Facilities Feedback *

	Strongly Agreed	Agreed	Neutral	Not Agreed	Strongly Not Agreed
Availability of clean drinking water in ..	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>




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Cleanliness of campus.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading room and common room , facilities for physically disabled student are available in college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grievances/problems are addressed/resolved well in time. *	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feedback on improving the facilities

What areas of infrastructure do you think should be improved in college? *

	Require changes	No changes Required
Departmental Laboratories	<input type="radio"/>	<input checked="" type="radio"/>
Library	<input type="radio"/>	<input checked="" type="radio"/>
Canteen	<input type="radio"/>	<input checked="" type="radio"/>
Classrooms	<input type="radio"/>	<input checked="" type="radio"/>
Playground	<input type="radio"/>	<input checked="" type="radio"/>




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Washroom

Please suggest the changes needed in a small paragraph. Your answer Back Next Clear form

Feedback on Syllabus

Do you find your syllabus up to the mark with industry standards? *

- yes
 no
 somewhat

Can you apply principles studied in theory for practical situation? *

- yes
 no
 somewhat




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Feedback on Curriculum

1. How do you rate the Curriculum that you have learn in the college? *

- Good
 Adequate
 Inadequate
 Very Poor

2. Curriculum content has exposed you to new knowledge and practices? *

- Strongly Agree
 Agree
 Disagree
 Strongly Disagree

2. Curriculum content has exposed you to new knowledge and practices? *

- Good
 Adequate
 Inadequate




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2. Curriculum content has exposed you to new knowledge and practices? *

- Good
- Adequate
- Inadequate
- Very Poor

Write your suggestions to improve the syllabus in a small paragraph. *

.....




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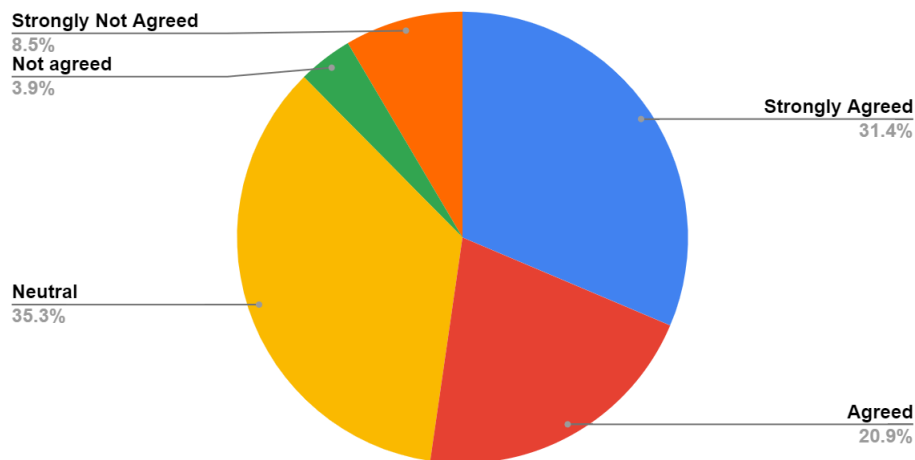
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Student Feedback analysis Report

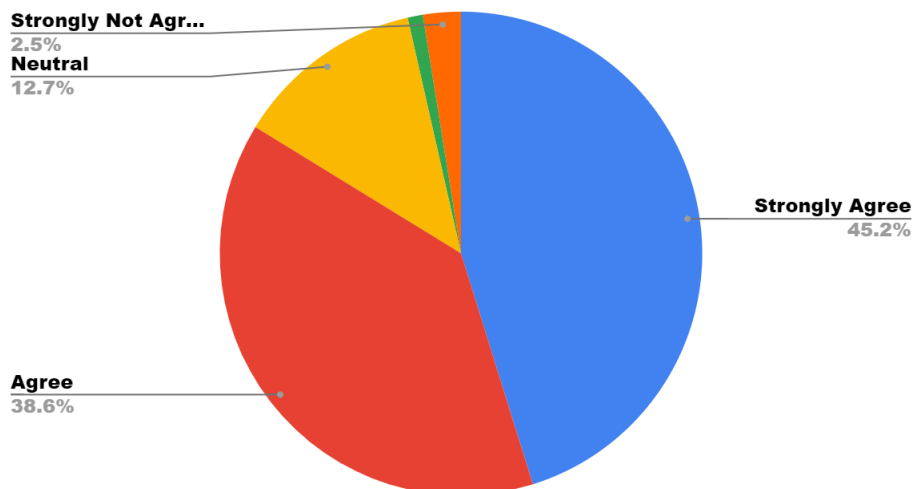
1. Use of innovative learning techniques in class are excellent

Use of innovative learning techniques in class are excellent



2. Punctuality & Regularity of the faculty is up to the mark

Punctuality & Regularity of the faculty is up to the mark




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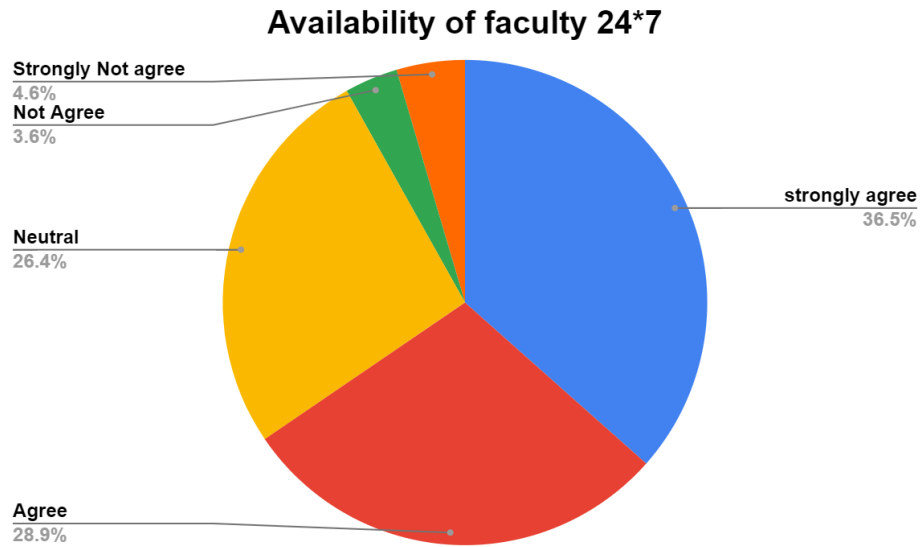
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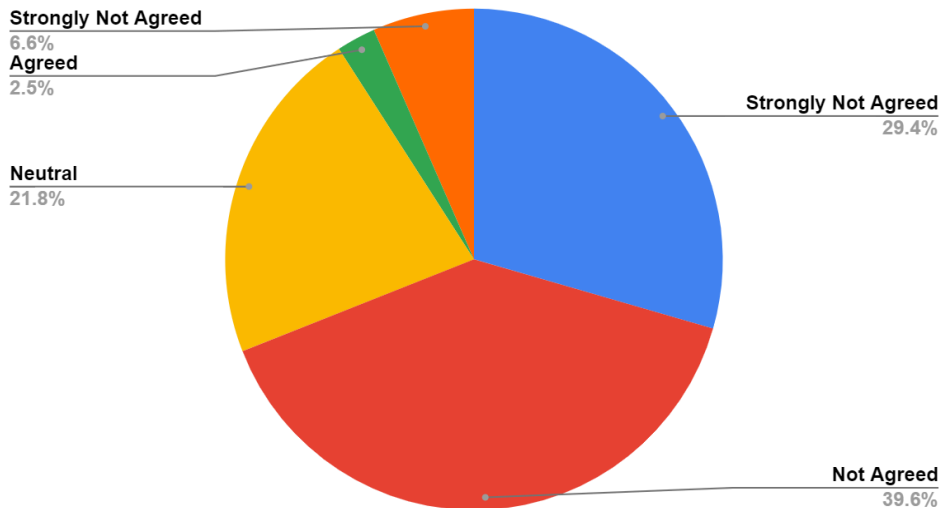
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3. Availability of faculty 24*7



4. Faculties have strong technical knowledge

Faculties have strong technical knowledge




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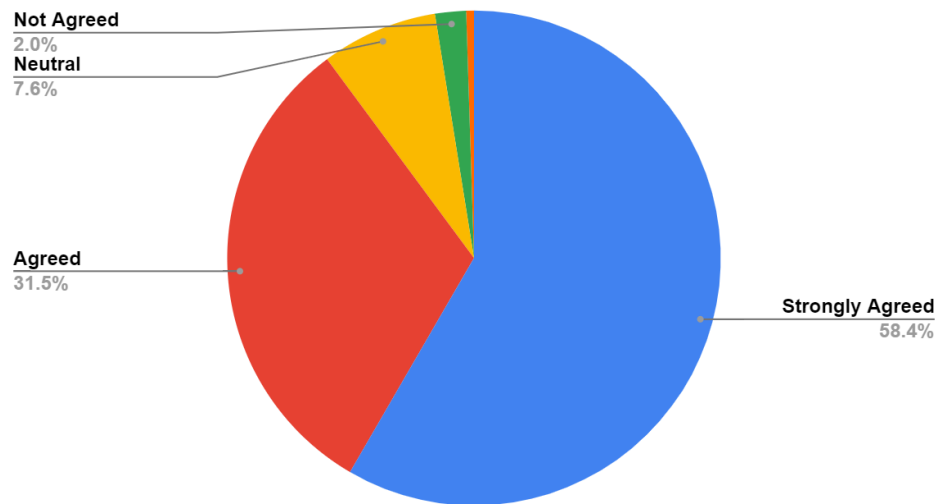
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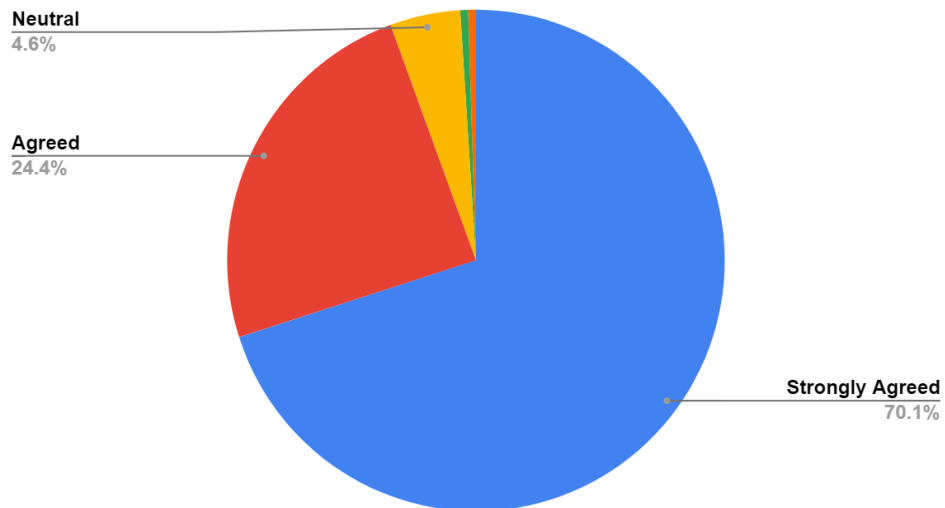
5. Availability of clean drinking water in college.

Availability of clean drinking water in college.



6. Cleanliness of campus.

Cleanliness of campus.



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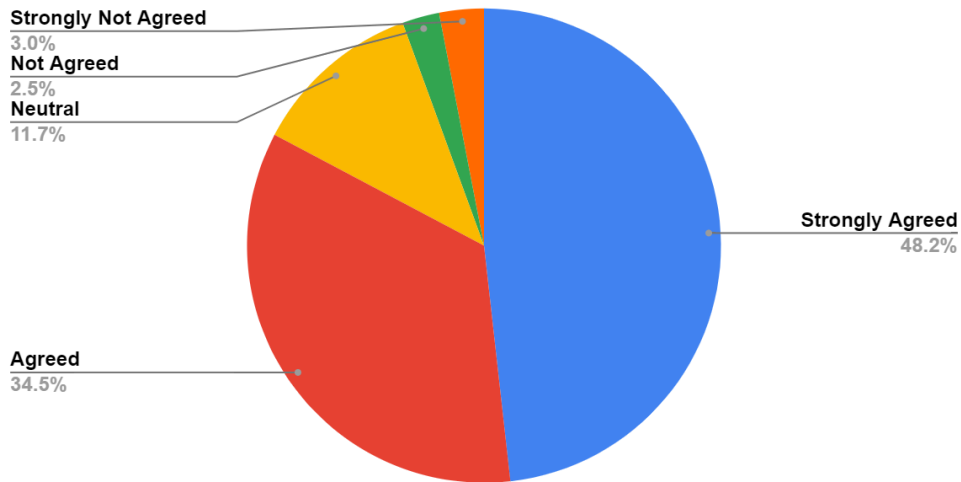
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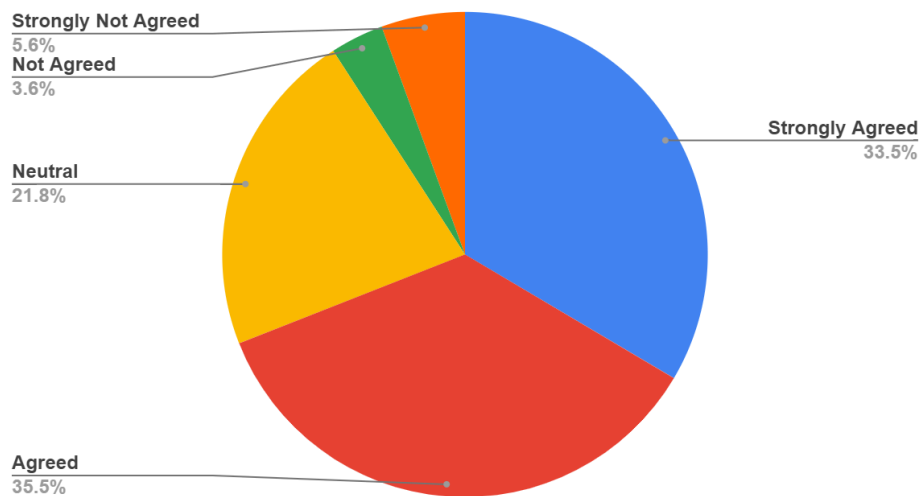
7. Reading rooms and common room facilities for physically disabled students are available in college.

Reading room and common room , facilities for physically disabled student are available in college. vs. Reading ro...



8. Grievances/problems are addressed/resolved well in time.

Grievances/problems are addressed/resolved well in time.




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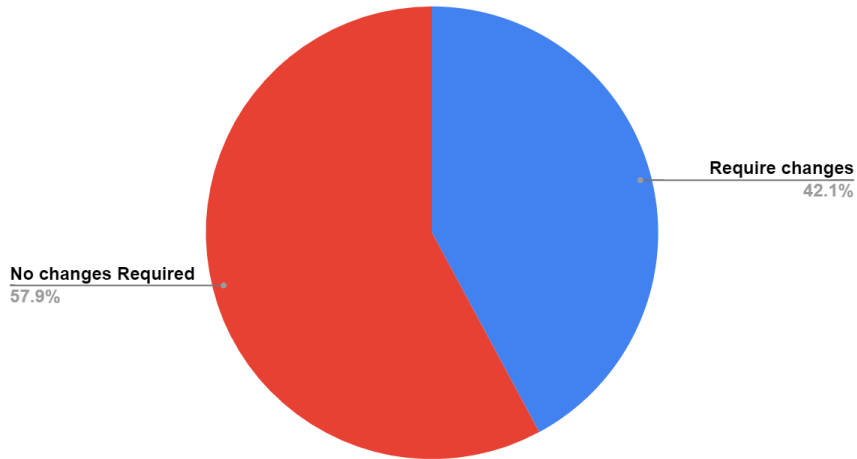
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9. What areas of infrastructure do you think should be improved in college?

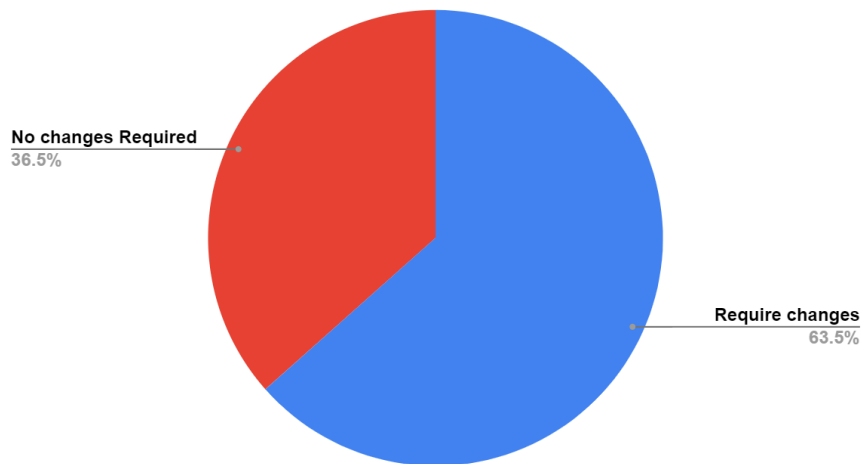
1. Departmental Laboratories

Departmental Laboratories



2. Library

Library




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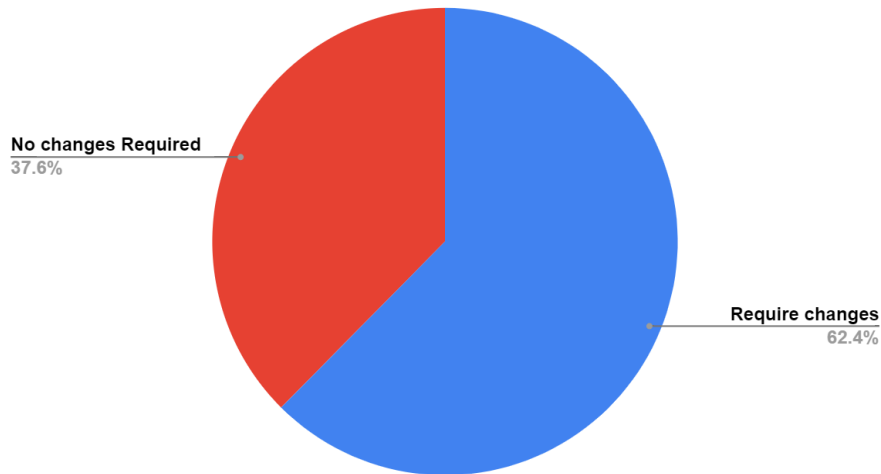
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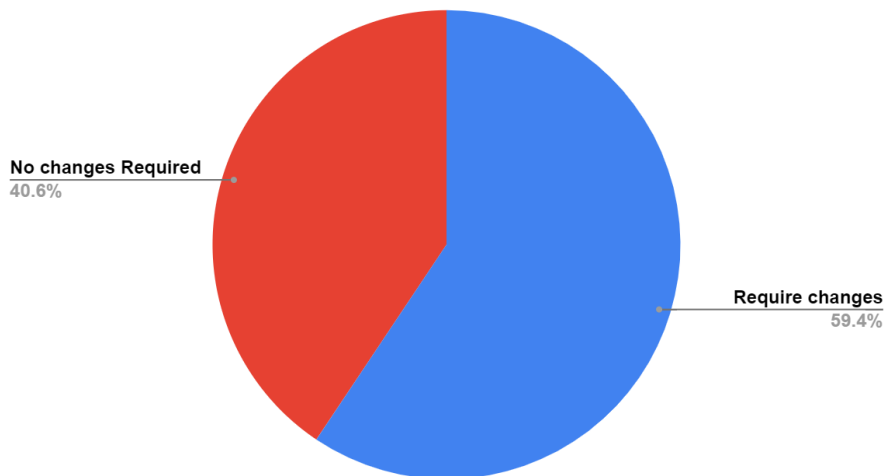
3. Canteen

Canteen



4. Classroom

Classrooms




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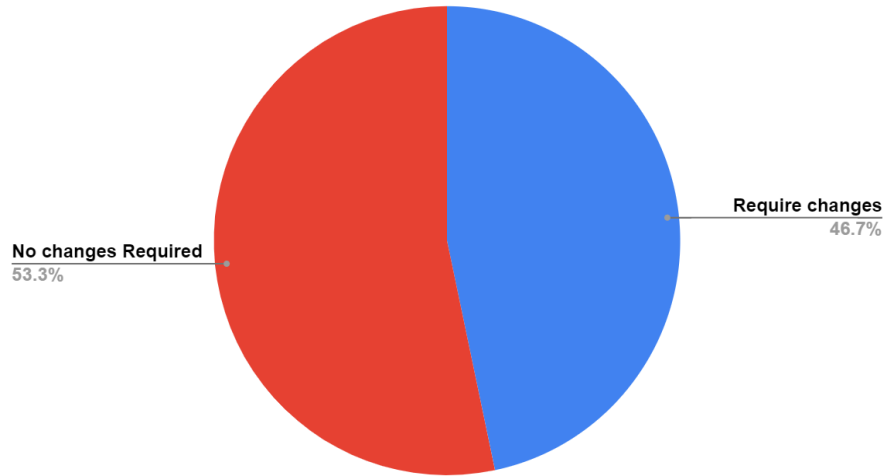
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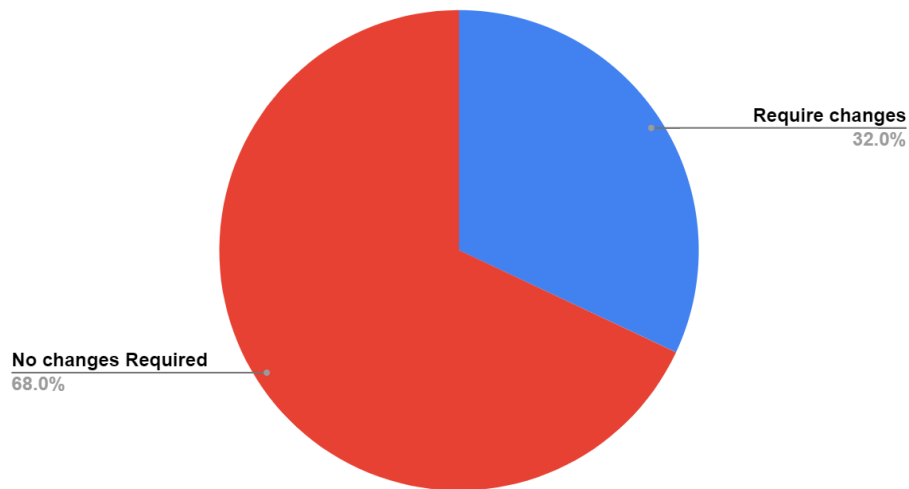
5. Playground

Payground



6. Washroom

Washroom




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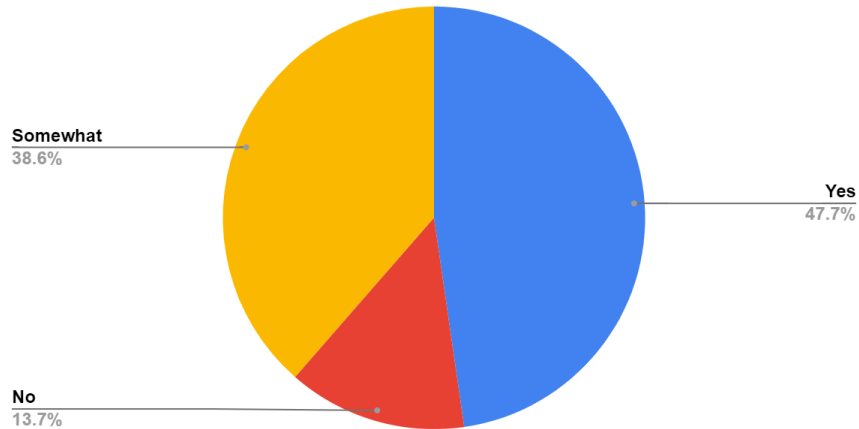
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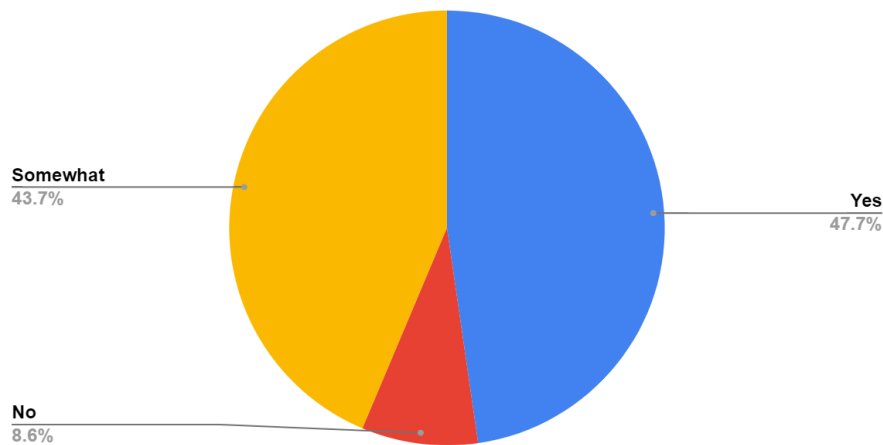
10. Do you find your syllabus up to the mark with industry standards?

Do you find your syllabus up to the mark with industry standards?



11. Can you apply principles studied in theory for practical situations?

Can you apply principles studied in theory for practical situation?




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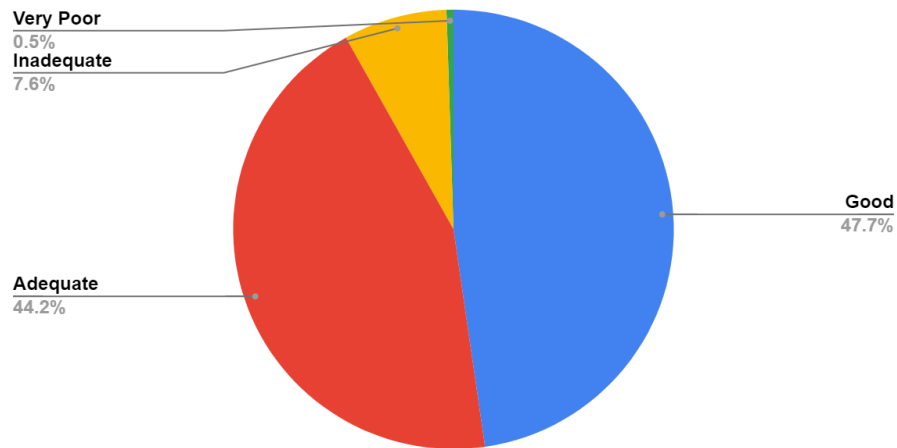


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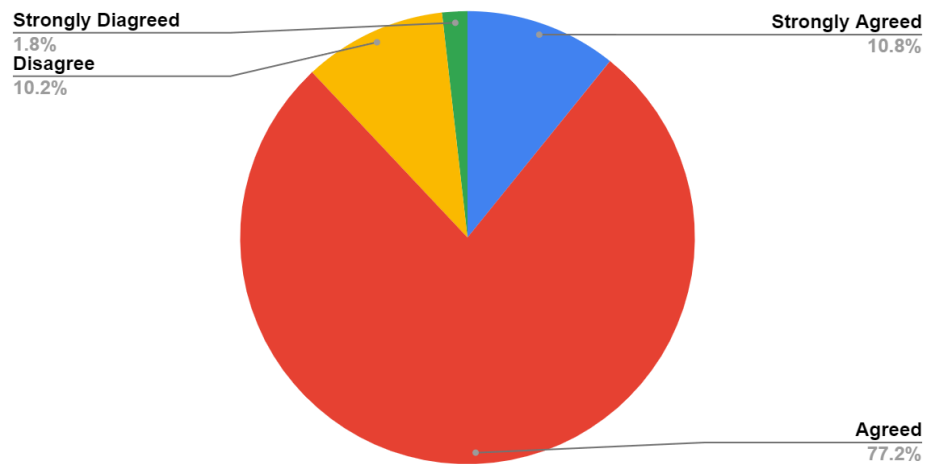
12. How do you rate the Curriculum that you have learned in college?

How do you rate the Curriculum that you have learned in college ?



13. Curriculum content has exposed you to new knowledge and practices?

Curriculum content has exposed you to new knowledge and practices?



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Action Taken Report Students Feedback

Sr. No.	Feedback	Action Taken	Impact
1	Do you find your syllabus up to the mark with industry standards? (Yes –47.7 %, Somewhat – 38.6 %, No – 13.7 %)	The respective department focuses on Industry collaborations, Curriculum review, guest lectures, capstone projects, use of technology in learning.	Students get some positive real world problem exposure, networking opportunities, improved skill sets, Stronger alumni network.
2	Can you apply principles studied in theory for practical situations? (Yes – 47.7 %, Somewhat – 43.7 %, No – 8.6%)	Practical hands-on sessions were conducted to enhance understanding of theoretical concepts and explore their applications.	Teachers made efforts to connect the curriculum with real-world situations.
3	How do you rate the Curriculum that you have learned in college? (Good –47.7 %, Adequate -44.2%, Inadequate - 7.6 %, Very poor –0.5 %)	Students were encouraged to undertake projects that benefit society across various domains and contribute to supporting a sustainable ecosystem.	Teachers focused on practical and project sessions, collecting weekly progress reports from each project group.
4	Curriculum content has exposed you to new knowledge and practices? (Strongly Agree - 10.8%, Agree-77.2%, Disagree - 10.2%, Strongly disagree - 1.8%)	Each group was advised by the project guide to undergo a strong literature survey and market study for the proposed project idea.	Teachers paid more attention to literature surveys.



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5	Infrastructure (Classroom/Washroom/Playground/ Library/Canteen) (Changes required – 46.01 %, No Changes Required – 53.98 %)	Based on the feedback received, necessary upgrades to classroom and library infrastructure are currently underway.	Infrastructural upgradation for providing a better learning environment.
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Teacher's Feedback Analysis

Feedback questions

1. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?
2. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?
3. Is the timely coverage of syllabus possible in the mentioned number of hours?
4. Sufficient reference material and books are available for the topics mentioned in the syllabus?
5. Are the evaluation methods mentioned in the syllabus sufficient for providing proper assessment?
6. The syllabus is
7. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)
8. Applicability/relevance to real life situations
9. Depth of the course content
10. Extent of the coverage of course
11. Relevance/learning value of project/report
12. Overall Rating




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Responses cannot be edited

Teacher's Feedback Form

* Indicates required question

Email *

dhanashreepannase@atharvacoe.ac.in

Academic Year

2023-24

Name of the Teacher *

Dhanashree Pannase




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Department *

- Electronics & Telecommunication Engineering
- Electronics Engineering
- Electrical Engineering
- Computer Engineering
- Information Technology
- HAS

Class (You are teaching) *

Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn? *

- Poor
- Fair
- Average
- Good
- Excellent




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Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics? *

- Poor
- Fair
- Average
- Good
- Excellent

Is the timely coverage of syllabus possible in the mentioned number of hours? *

- Poor
- Fair
- Average
- Good
- Excellent




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Sufficient reference material and books are available for the topics mentioned in the syllabus? *

- Poor
- Fair
- Average
- Good
- Excellent

The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment? *

- Poor
- Fair
- Average
- Good
- Excellent




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The syllabus is *

- Challenging
- Adequate
- Inadequate
- Dull
- Irrelevant




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Rate your syllabus on following points

Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Extremely Good

Applicability/relevance to real life situations *

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Extremely Good

Depth of the course content *

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Extremely Good




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Extent of the coverage of course *

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Extremely Good

Relevance/learning value of project/report *

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Extremely Good

Overall Rating *

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Extremely Good

Give suggestions for improvement *

Your answer




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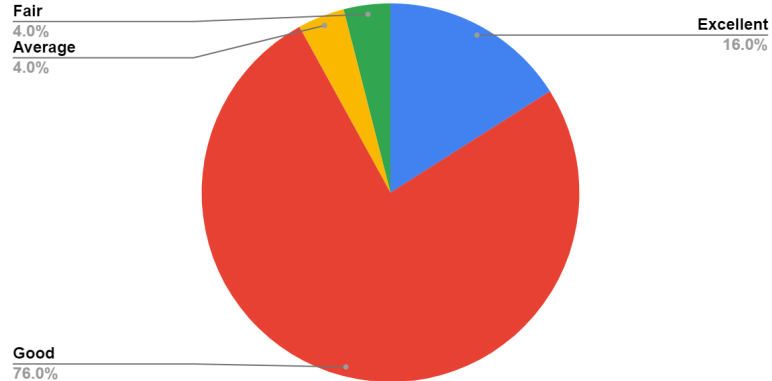
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Teachers Feedback analysis Report

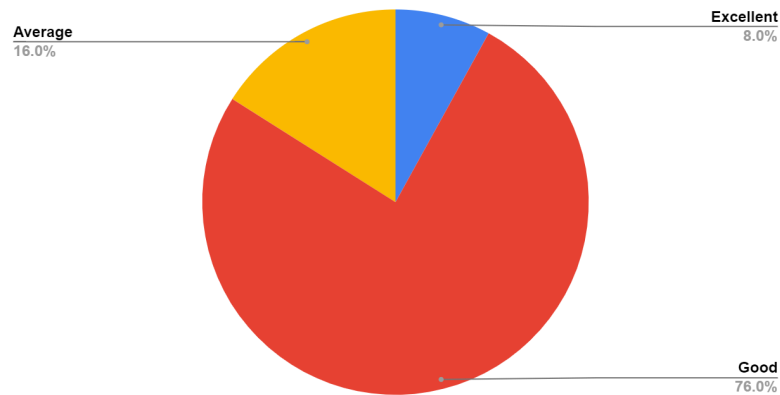
1. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn?

Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to



2. Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics?

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Pr. V. Patil
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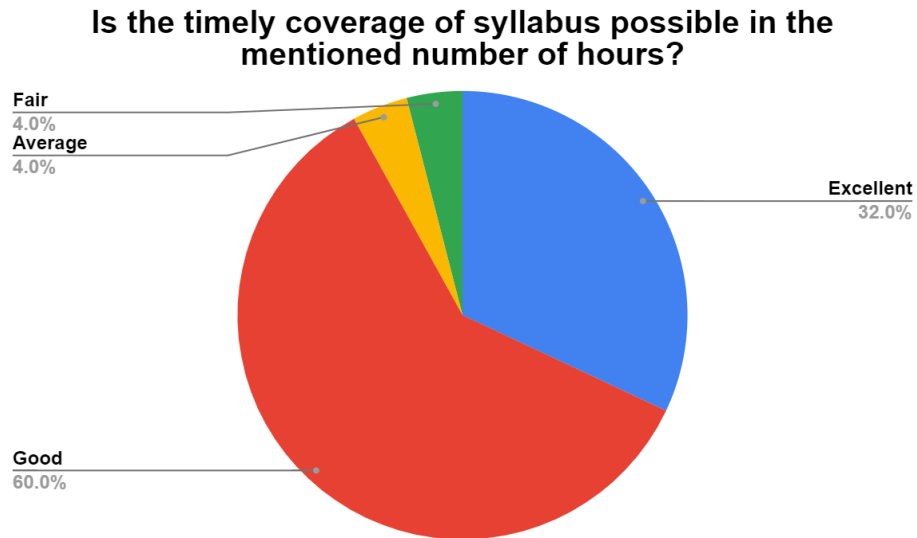
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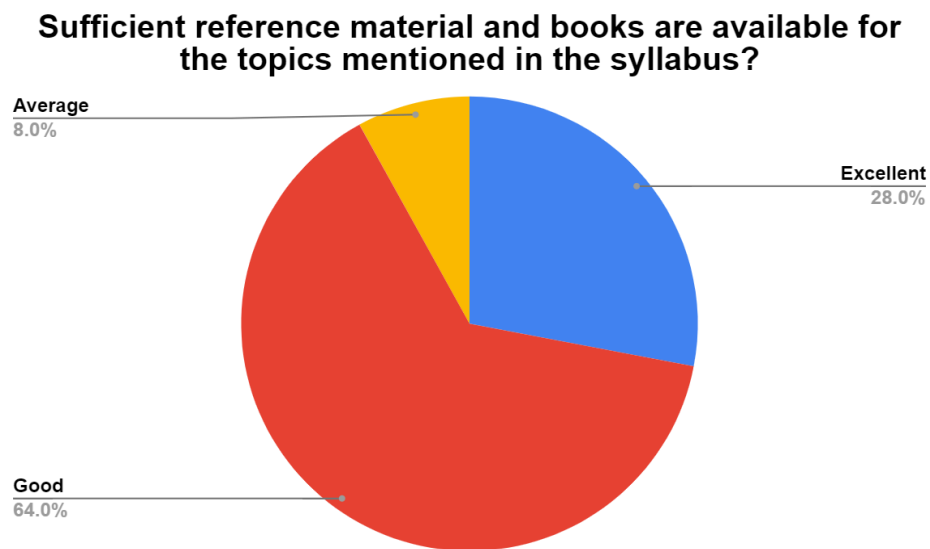
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3. Is the timely coverage of syllabus possible in the mentioned number of hours?



4. Sufficient reference material and books are available for the topics mentioned in the syllabus?



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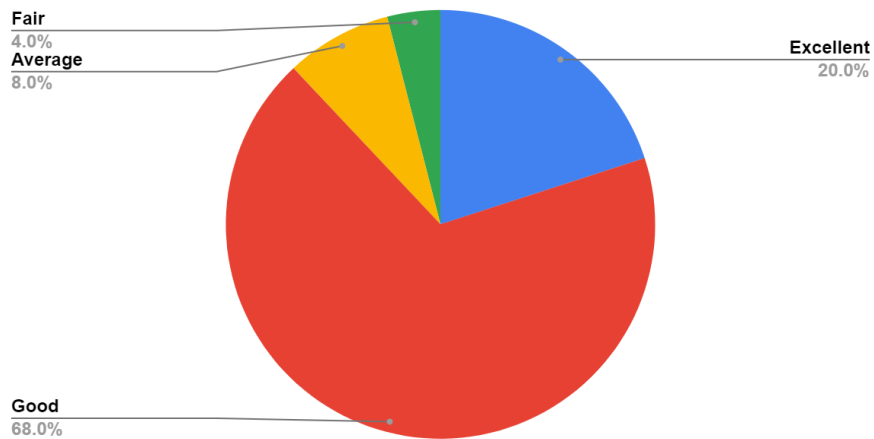
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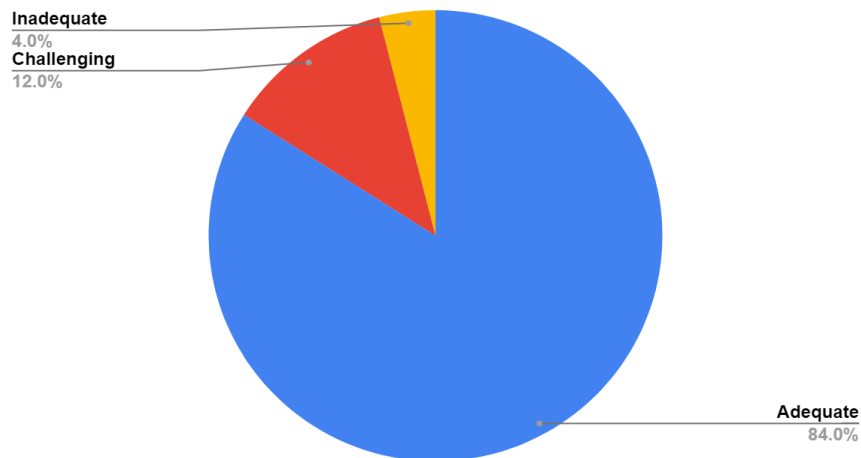
5. Are the evaluation methods mentioned in the syllabus sufficient for providing proper assessment?

The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment?



6. The syllabus is

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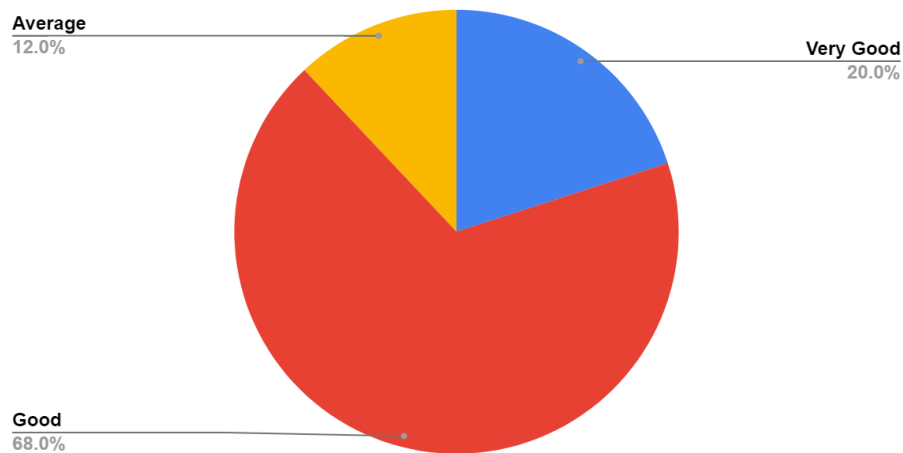
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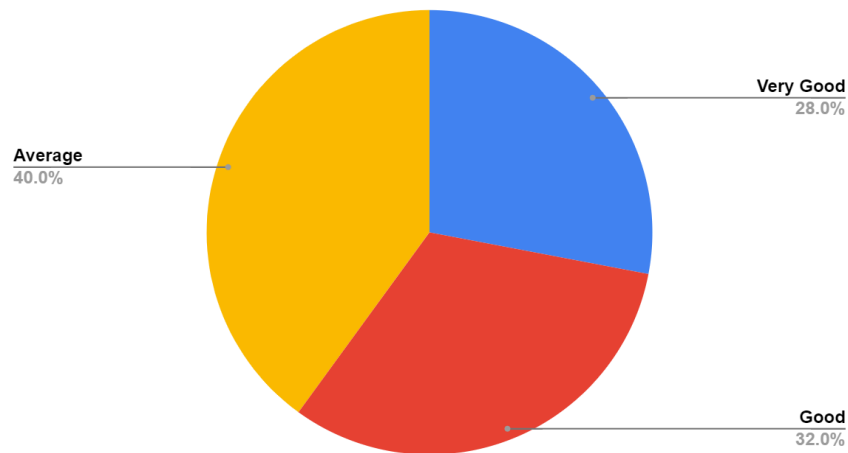
7. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)

Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)



8. Applicability/relevance to real life situations

Applicability/relevance to real life situations



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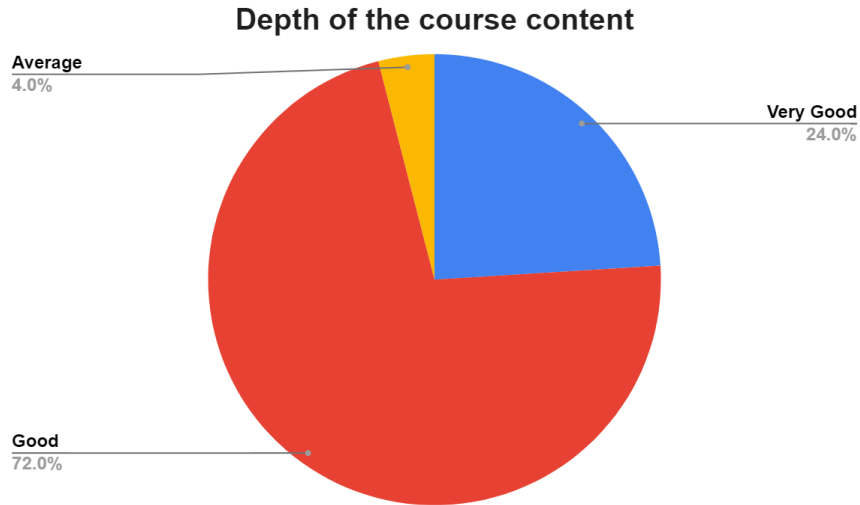
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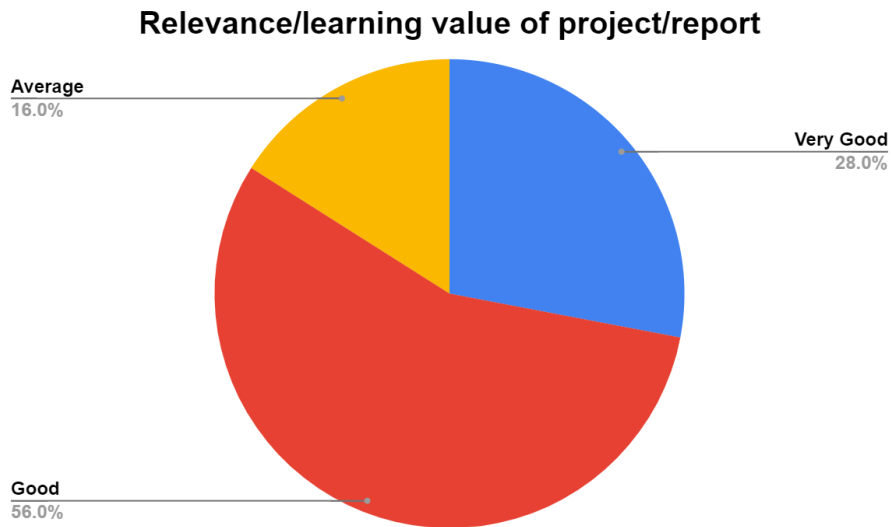
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9. Depth of the course content



10. Relevance/learning value of project/report



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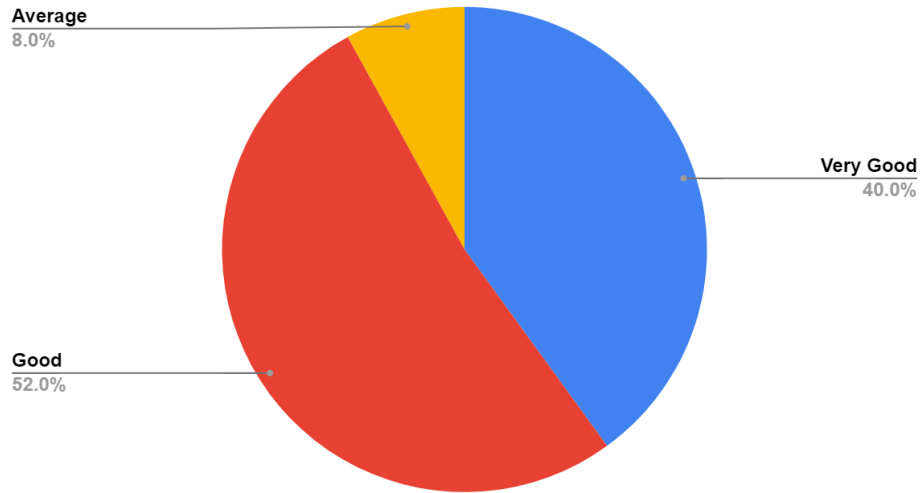
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11. Extent of the coverage of course

Extent of the coverage of course



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Action Taken Report Teacher's Feedback

Sr. No.	Feedback	Action taken	Impact
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your students to learn? (Excellent - 16 %, Good - 76%, Average - 4%, Fair - 4%)	To provide industry-oriented skills and practical knowledge, a variety of hands-on sessions, webinars, seminars, and industrial visits were organized for students.	The institute provided students with exposure to the industry through practical sessions and real-world experiences.
2	Is your syllabus sufficient to bridge the gap between industry standards /current global scenarios and academics? (Excellent - 8 %, Good - 76 %, Average - 16 %)	Based on the feedback received, formal instructions were issued by the competent authority to address the issues raised by teachers.	Teachers were encouraged to promote value-added courses to bridge the gap between industry and academia and to explore global teaching methods to adapt to modern teaching and learning tools.
3	Is the timely coverage of syllabus possible in the mentioned number of hours? (Excellent - 32%, Good - 60%, Average - 4%, Fair - 4%)	Teachers cover over 90% of the syllabus within the allocated hours and actively promote blended learning.	The teachers prepare the lesson plans before the semester according to the syllabus.
4	Sufficient reference material and books are available for the topics mentioned in the syllabus? (Excellent - 28%, Good -	Teachers provided relevant notes, books, and PowerPoint presentations to enhance students' understanding of the	All requirements and study materials are provided to students before the start of the semester.




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	64%, Average – 8%)	subjects. Additionally, reference books are available in the library.	
5	Are the evaluation methods mentioned in the syllabus sufficient for providing proper assessment? (Excellent – 20%, Good – 68%, Average – 8%, Fair – 4%)	The teachers evaluate the students based on term test 1,2 and different activities completed by the students like lab performance, assignments, results, etc.	The teachers assign different assignments and lab experiments to the students for evaluation.
6	The syllabus is (Adequate – 84%, Inadequate – 4%, Challenging – 12%)	Lesson plans were prepared by teachers before the start of the semester and approved by the Head of the Department (HOD). It was also ensured that the syllabus was completed within the mentioned time frame, in line with the academic calendar.	The syllabus was successfully completed within the specified time frame, in alignment with the academic calendar.
7	Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) (Excellent – 68 %, Very Good – 20 %, Average – 12%)	The two internal assessment tests covered nearly the entire syllabus and included questions designed to meet the various levels of Bloom's	Teachers ensured that students were well-acquainted with Program Outcomes (POs) and Course Outcomes (COs).




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		Taxonomy.	
8	Applicability/relevance to real life situations (Very Good – 8%, Good –32 %, Average -40%)	Skill labs, mini projects, and major projects provide students with the opportunity to apply theoretical concepts to real-life situations and industry challenges.	Students were benefited with hands-on experience
9	Depth of the course content (Very Good – 24%, Good –72 %, Average - 4%)	The syllabus was designed to reflect the latest advancements in technology and industry relevance.	The teachers utilized ICT tools to enhance the teaching and learning process.
10	Extent of the coverage of course (Very Good – 40%, Good – 52%, Average -8%)	The syllabus was completed in accordance with lesson plans	Student feedback was collected at midterm and end-of-term to evaluate the completion of the syllabus and the overall course.
11	Relevance/learning value of project/report (Very Good –28 %, Good –56 %, Average - 16%)	Students were encouraged to undertake industry sponsored or in-house projects that tackle societal challenges.	Project orientation sessions were held to assist with topic selection, and project guides offered guidance on presentation, project report preparation, and technical paper writing.



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Alumni Feedback

Feedback questions

1. The activities organized by the college/department met the objective of bringing about overall development of the students
2. The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark
3. The counseling & guidance provided by the faculties to all students was excellent
4. The library facilities provided by the college was excellent
5. When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges
6. The syllabus was
7. Your background for benefiting from the course was
8. Has your time at the ACE been intellectually enriching?
9. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)
10. Applicability/relevance to real life situations
11. Depth of the course content
12. Extent of effort required by the students
13. Extent of the coverage of course
14. Relevance/learning value of project/report
15. Overall rating




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Total Responses: - 18

Sample Form

Responses cannot be edited

Alumni Feedback Form

Feedback Form(AY 2023-24)

* Indicates required question

Email *

phalketanuj-extc@atharvacoe.ac.in

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Name of Department *

- Electronics Engineering
- Electronics & Telecommunication
- Computer Engineering
- Information Technology
- Electrical Engineering

Name *

TANUJ PHALKE

Academic Year of Passing *

2024




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Present Status : *

- Self Employed/ entrepreneur
- Placed
- Higher Study
- Unplaced

Please upload supportive documents (eg. Joining letter, Admission letter, Certification course certificate etc.)

 Add file

The activities organized by the college/department met the objective of bringing about overall development of the students *

- Agree
- Neutral
- Not Agreed
- Strongly Not Agreed




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The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi *
and seminar hall were up-to the mark

- Strongly Agree
- Agree
- Neutral
- Not Agree
- Strongly not agree

The counseling & guidance provided by the faculties to all students was excellent *

- Strongly Agree
- Agree
- Neutral
- Not Agree
- Strongly Not Agree




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The library facilities provided by the college was excellent *

- Strongly Agree
- Agree
- Neutral
- Not Agree
- Strongly Not Agree

When you compare yourself with other counterparts from other colleges/university, you feel that you *
got most of all the facilities and plus some extra which is not available in other colleges

- Strongly Agree
- Agree
- Neutral
- Not Agree
- Strongly Not Agree




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The syllabus was *

- Challenging
- Adequate
- Inadequate
- Dull
- Irrelevant

Your background for benefiting from the course was *

- Highly relevant
- Relevant
- Partly relevant
- Mostly relevant
- Completely relevant




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Has your time at the ACE been intellectually enriching? *

- Yes
 No
 Marginally

Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) *

Extremely Poor 1 2 3 4 5 Extremely Good

Applicability/relevance to real life situations *

Extremely Poor 1 2 3 4 5 Extremely Good




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Depth of the course content *

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Extremely Good

Extent of effort required by the students *

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Extremely Good

Extent of the coverage of course *

	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Extremely Good




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Relevance/learning value of project/report *						
	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Extremely Good

Overall rating *						
	1	2	3	4	5	
Extremely Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Extremely Good




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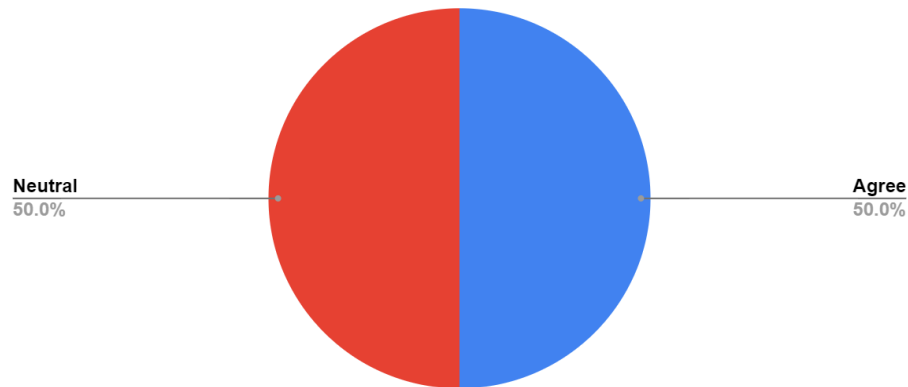
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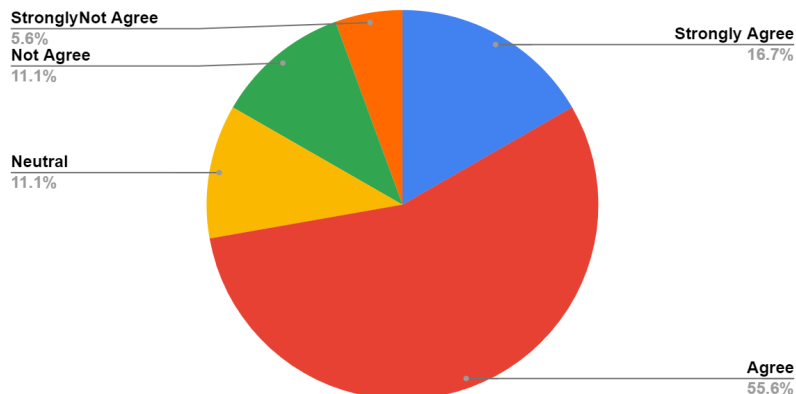
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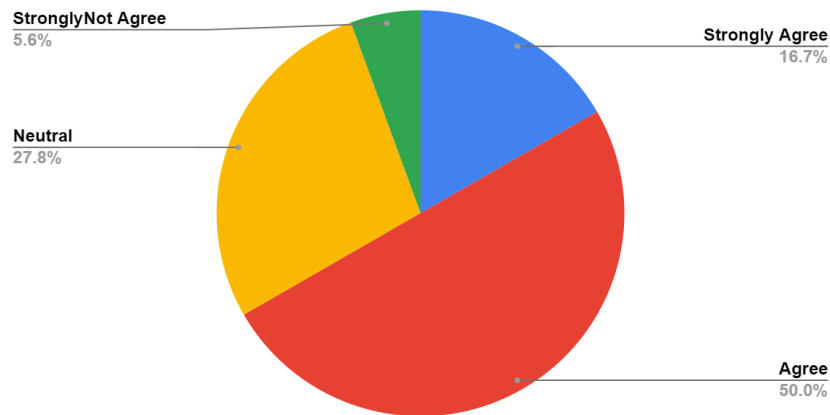
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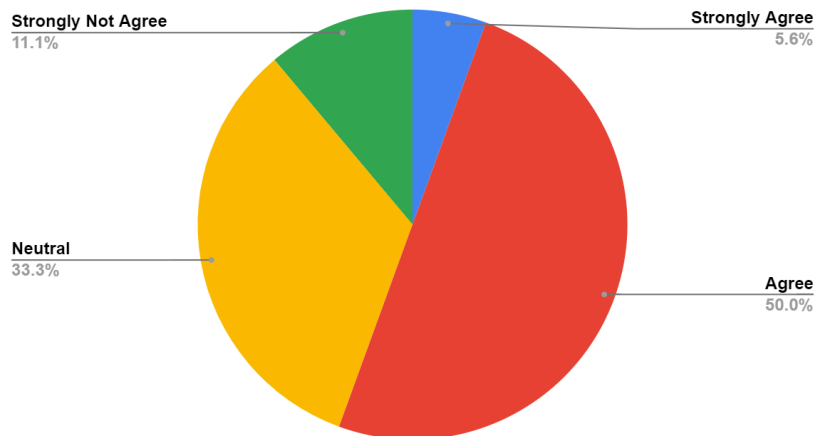
3. The counseling & guidance provided by the faculties to all students was excellent

The counseling & guidance provided by the faculties to all students was excellent



4. The library facilities provided by the college was excellent

The library facilities provided by the college was excellent



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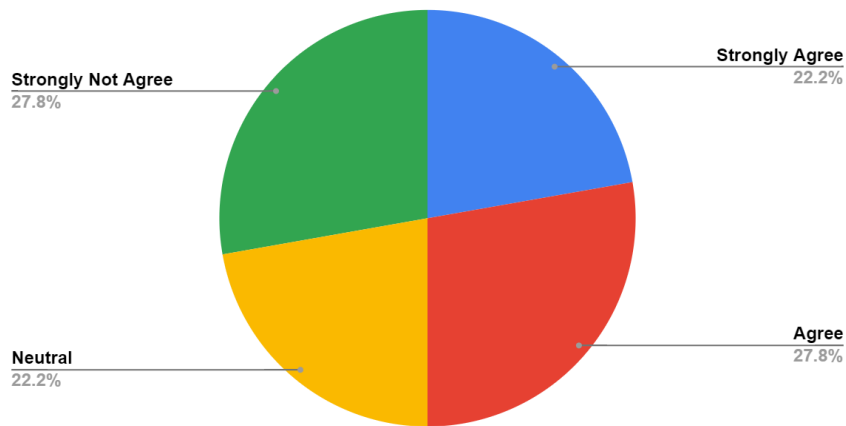
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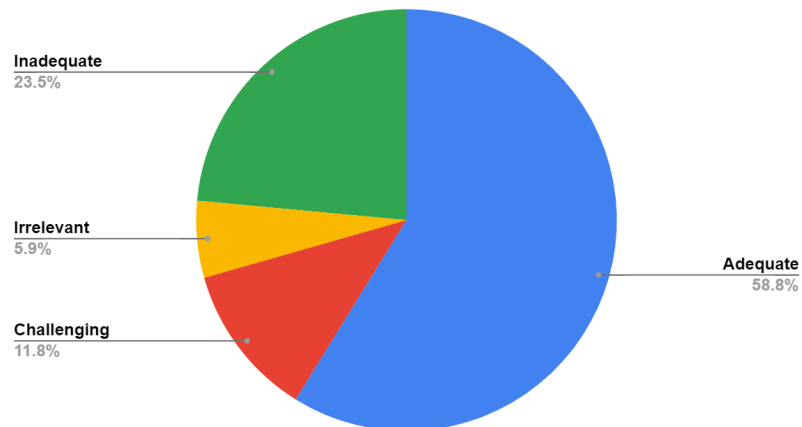
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6. The syllabus was

The syllabus was



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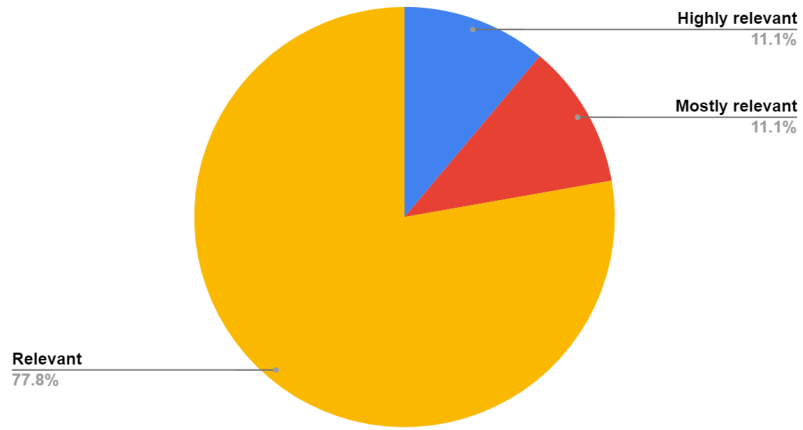
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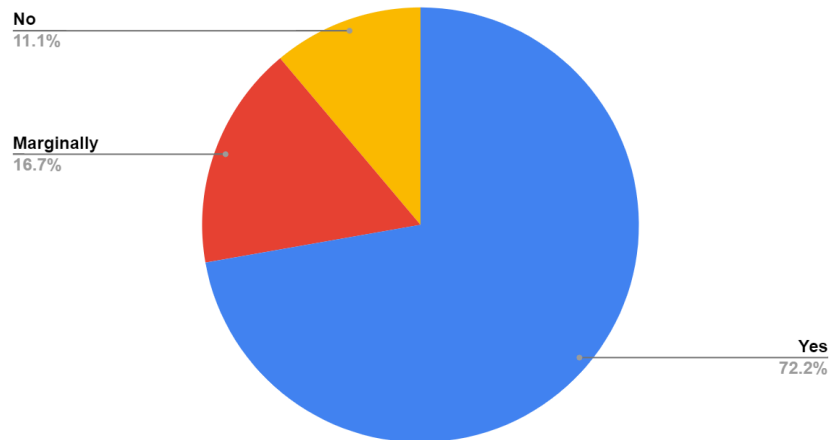
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8. Has your time at the ACE been intellectually enriching?

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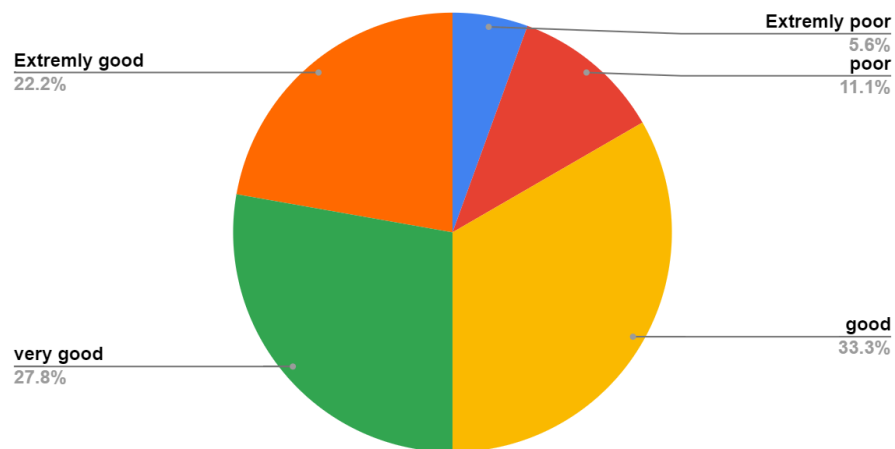
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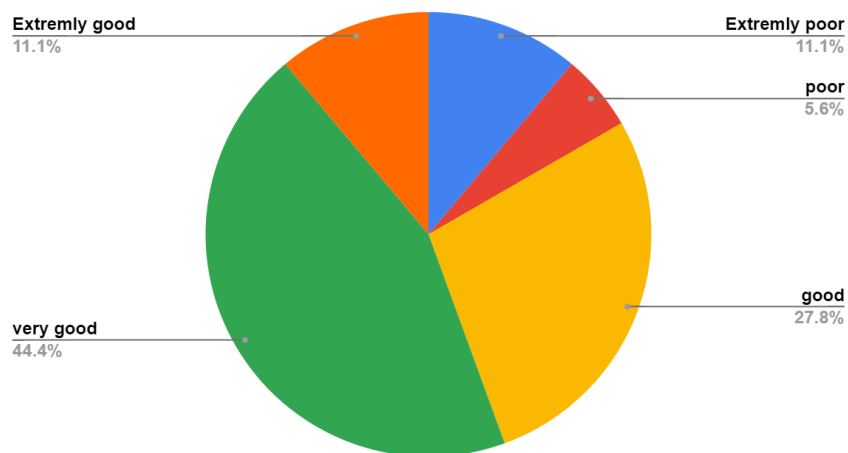
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Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)



10. Applicability/relevance to real life situations

Applicability/relevance to real life situations



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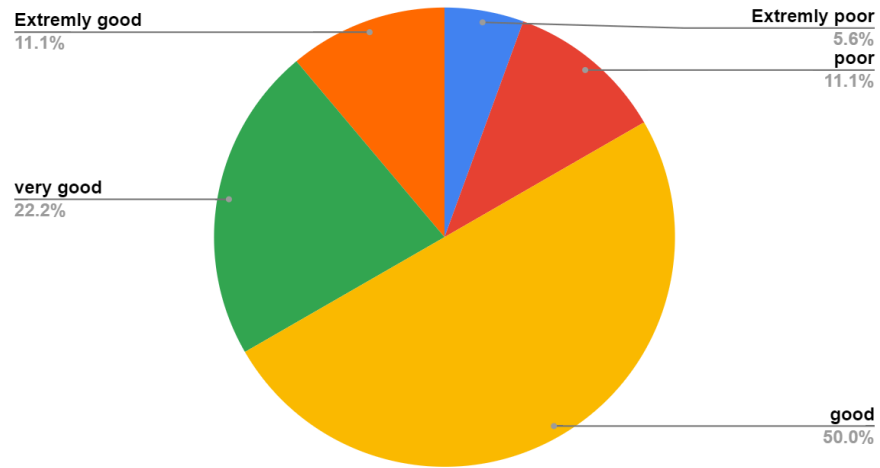
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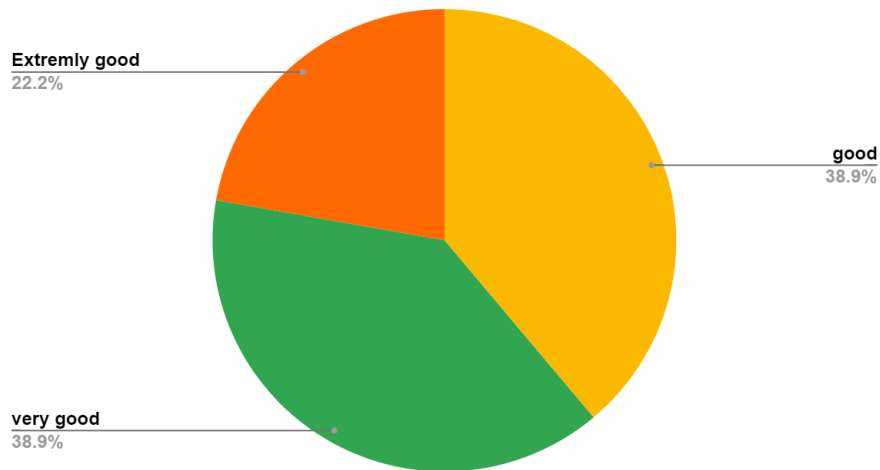
11. Depth of the course content

Depth of the course content



12. Extent of effort required by the students

Extent of effort required by the students



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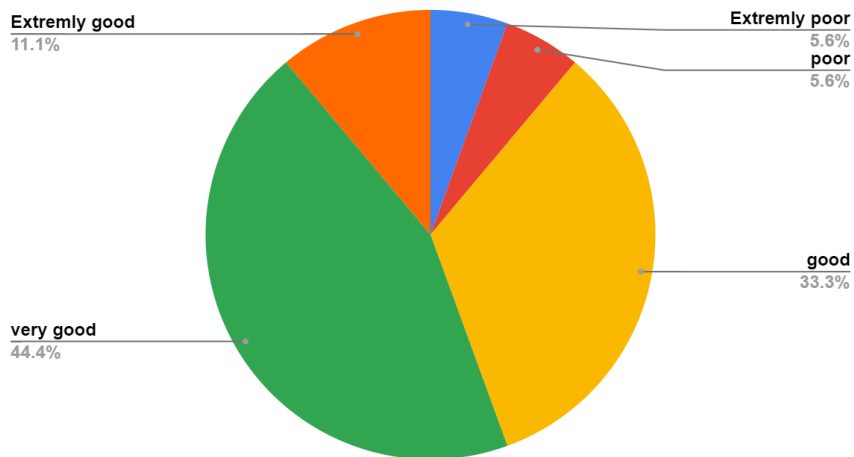
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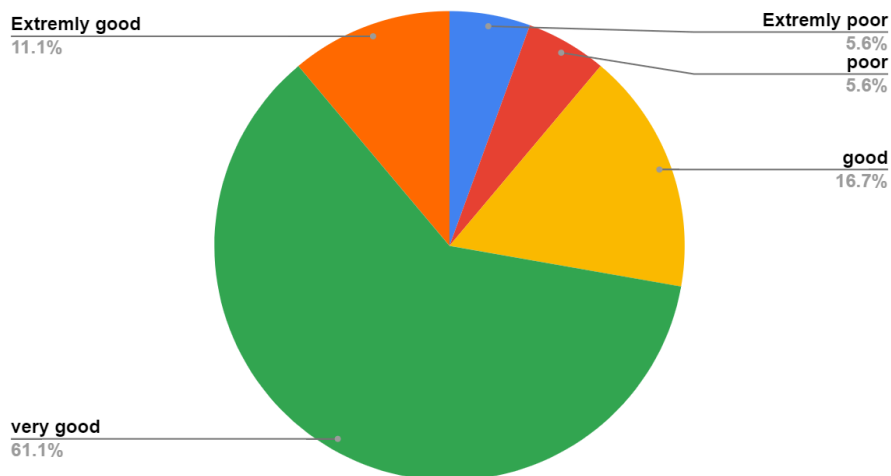
13. Extent of the coverage of course

Extent of the coverage of course



14. Relevance/learning value of project/report

Relevance/learning value of project/report



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Action Taken Report Alumni Feedback

Sr. No.	Feedback	Action taken	Impact
1	The activities organized by the college/department met the objective of bringing about overall development of the students (Agree - 50%, Neutral - 50%)	To develop industry-oriented skills and practical knowledge, a variety of webinars, seminars, and industrial visits were organized for students.	The students were pleased with the industry and practical sessions provided by the institute.
2	The facilities provided by college such as laboratories, equipment, computer facilities, internet wi-fi and seminar hall were up-to the mark (Strongly Agree - 16.7%, Agree - 55.6%, Neutral - 11.1%, Slightly Agree-11.1%, Not Agree - 5.6%)	In response to the feedback received, proposals for essential infrastructure upgrades were developed. As a result, classrooms and libraries are currently being renovated to enhance the learning environment.	Infrastructure upgradation for effective teaching learning process.
3	The counseling & guidance provided by the faculties to all students was excellent (Strongly Agree - 16.7%, Agree - 50.0%, Neutral - 27.8%, Strongly Not Agree - 5.6%)	Each teacher was assigned a mentee group to provide guidance through mentoring and counseling sessions.	During the sessions, students shared their views and concerns, and received appropriate counseling from their respective mentors.
4	The library facilities provided by the college was excellent (Strongly Agree - 5.6%, Agree - 50%, Neutral - 33.3%, strongly Not	Students have access to library facilities that include reference books, magazines, newspapers,	Implementation of DELNET Ebook facility for better learning resources




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	Agree - 11.1%)	and eBooks.	
5	When you compare yourself with other counterparts from other colleges/university, you feel that you got most of all the facilities and plus some extra which is not available in other colleges (Strongly Agree - 22.2%, Agree - 27.8%, Neutral - 22.2%, Slightly Not Agree - 27.8%)	Several add-on courses, including the Composite Robotics Training Program, IMAC, and ILAB, were introduced to offer hands-on training and enhance placement opportunities.	Students are satisfied with the learning environment offered by the institution.
6	The syllabus was (Adequate - 58.8%, Inadequate - 23.5%, Challenging - 11.8%, Irrelevant - 5.9%)	The syllabus was designed to align with recent trends in technology, industry developments, and teaching practices.	The teachers were emphasized to use ICT tools for effective teaching learning process
7	Your background for benefiting from the course was (Highly Relevant - 11.1%, Relevant - 77.8%, Mostly Relevant - 11.1%)	The Institute designs and implements the teaching and learning process to align with industry standards.	Add-on courses are offered to enhance students' knowledge with a focus on industrial aspects.
8	Has your time at the ACE been intellectually enriching? - 72.2, Marginally - 16.7 %, No - 11.1 %)	To maintain and enhance the quality of education, the institute consistently promotes the adoption of modern teaching methodologies.	Students gain exposure to a range of courses beyond the standard curriculum.



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9	<p>Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) (Extremely poor - 5.6%, Poor - 11.1%, Good - 33.3%, Very good - 27.8%, Extremely Good- 22.2%)</p>	<p>Two internal assessment tests were administered, encompassing nearly the entire syllabus and featuring questions designed to address various levels of Bloom's Taxonomy.</p>	<p>Teachers ensured that students were well-acquainted with Program Outcomes (POs) and Course Outcomes (COs).</p>
10	<p>Applicability/relevance to real life situations (Extremely poor - 11.1%, Poor - 5.6%, Good - 27.8%, Very good - 44.4%, Extremely Good- 11.1%)</p>	<p>Subject-specific skill labs, mini projects, and major projects enable students to apply theoretical concepts to real-life situations and industry challenges.</p>	<p>Students were benefited with hands-on experience</p>
11	<p>Depth of the course content (Extremely poor - 5.6%, Poor - 11.1%, Good - 50%, Very good - 22.2%, Extremely Good- 11.1%)</p>	<p>The syllabus was designed to align with recent advancements in technology and industry trends.</p>	<p>Teachers utilized ICT tools to enhance the teaching and learning process.</p>
12	<p>Extent of effort required by the students (Good - 38.9.3%, Very good - 38.9%, Extremely Good- 22.2%)</p>	<p>The institute consistently encourages students to participate in internships, technical events, NPTEL courses, MOOCs, and similar</p>	<p>The students are actively participating and benefiting through technical and cultural events.</p>




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		opportunities.	
13	Extent of the coverage of course (Extremely poor - 5.6%, Poor - 5.6%, Good - 33.3%, Very good -44.4%, Extremely Good- 11.1%)	The syllabus was completed in accordance with lesson plan to the best possible extent	Student's feedback was taken at midterm and end term to ascertain completion of the syllabus and course
14	Relevance/learning value of project/report (Extremely poor - 5.6%, Poor - 5.6%, Good - 16.7%, Very good -61.1%, Extremely Good- 11.1%)	Students were encouraged to engage in industry-sponsored or in-house projects aimed at addressing societal challenges.	Project orientation was conducted to assist with topic selection. Additionally, project guides provided guidance on presentation, report writing, and technical paper preparation.




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Employer's Feedback

Feedback questions

1. Adequacy of the curriculum
2. Skills acquired from the curriculum
3. Depth of the curriculum
4. Relevance of the course for providing employability *
5. Worth of syllabus in catering to the needs of industry/society
6. Conduciveness of the syllabus for the students' readiness towards recruitment
7. Provision of inculcating students' creativity in the curriculum

Total Response: - 3




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Sample Form




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Responses cannot be edited

Employers Feedback form (ACE)

Employers Feedback form (ACE) 2023-24

* Indicates required question

1. Name of the Organization/Institution *

TECH CRYPTORS PRIVATE LIMITED

2. Name of the Respondent *

Yadnesh Mohan Zagade

3. Designation *

CEO

4. Email ID *

zagade.yadnesh9@gmail.com




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5. Mobile Number *

7900172288

Number of student recruited through campus placement *

Havnet got a chace yet

1. Adequacy of the curriculum *

- a. Poor
- b. Average
- c. Very Good
- d. Excellent
- e. Good




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2. Skills acquired from the curriculum *

- a. Poor
- b. Average
- c. Very Good
- d. Excellent
- e. Good

3. Depth of the curriculum *

- a. Poor
- b. Average
- c. Very Good
- d. Excellent
- e. Good




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4. Relevance of the course for providing employability * *

- a. Poor
- b. Average
- c. Very Good
- d. Excellent
- e. Good

5. Worth of syllabus in catering to the needs of industry/society *

- 1. Poor
- 2. Average
- 3. Good
- 4. Very Good
- 5. Excellent




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6. Conduciveness of the syllabus for the students' readiness towards recruitment *

1. Poor
2. Average
3. Good
4. Very Good
5. Excellent

7. Provision of inculcating student's creativity in the curriculum *

1. Poor
2. Average
3. Good
4. Very Good
5. Excellent

Any Suggestion *

Should make students learn thing more in there day to day activity.




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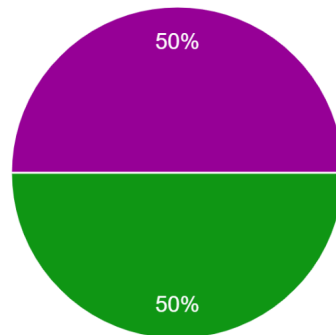
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Employers Feedback analysis Report

1. Adequacy of the curriculum

1. Adequacy of the curriculum

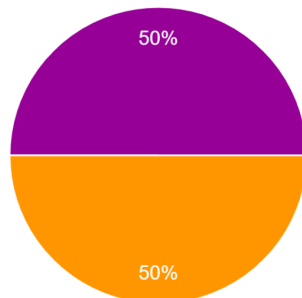
2 responses



2. Skills acquired from the curriculum

2. Skills acquired from the curriculum

2 responses




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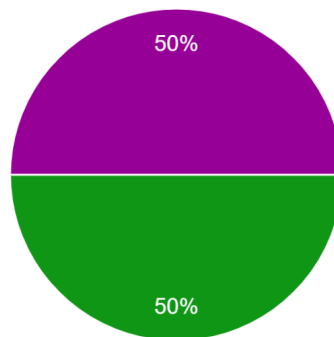
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3. Depth of the curriculum

3. Depth of the curriculum

2 responses

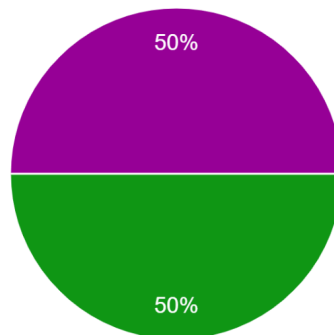


- a. Poor
- b. Average
- c. Very Good
- d. Excellent
- e. Good

4. Relevance of the course for providing employability

4. Relevance of the course for providing employability *

2 responses



- a. Poor
- b. Average
- c. Very Good
- d. Excellent
- e. Good




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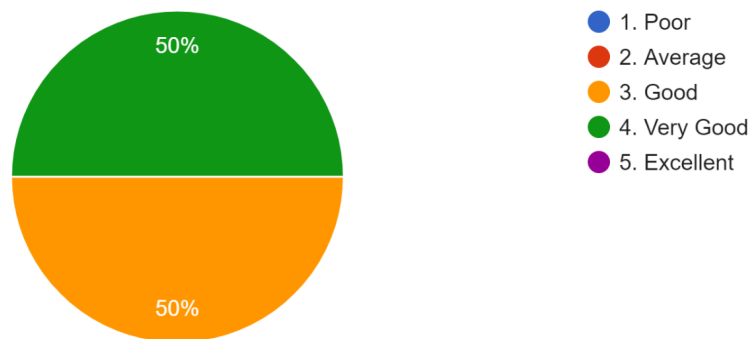
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5. Worth of syllabus in catering to the needs of industry/society

5. Worth of syllabus in catering to the needs of industry/society

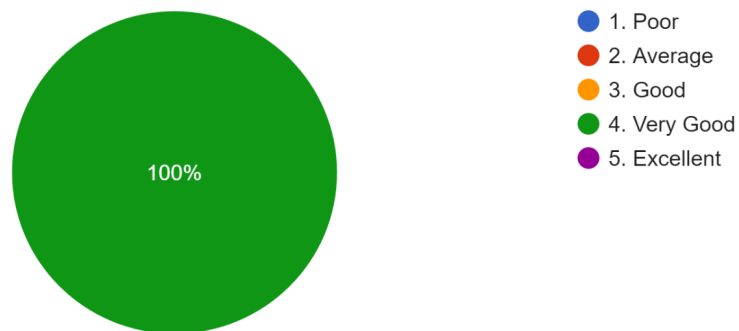
2 responses



6. Conduciveness of the syllabus for the students' readiness towards recruitment

6. Conduciveness of the syllabus for the students' readiness towards recruitment

2 responses




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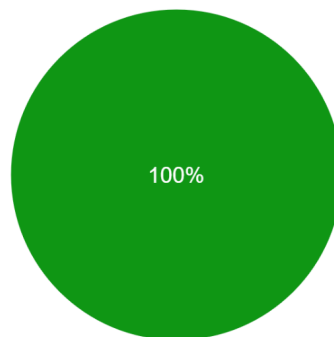
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7. Provision of inculcating students' creativity in the curriculum

7. Provision of inculcating student's creativity in the curriculum

2 responses



- 1. Poor
- 2. Average
- 3. Good
- 4. Very Good
- 5. Excellent




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Action Taken Report Employer Feedback

Sr. No.	Feedback	Action Taken	Impact
1	Adequacy of the curriculum (Excellent – 50%, Good – 50%)	The feedback is positive. The institute is committed to continuously enhancing the curriculum to better align with industry standards and address the gap between academia and real-world practices.	The institute is consistently working to align with industry standards.
2	Skills acquired from the curriculum (Very Good – 50%, Good – 50%)	The feedback is positive, and the institute will continuously work on enhancing the curriculum.	Students are actively encouraged to participate in a range of technical and non-technical events and competitions.
3	Depth of the curriculum (Excellent – 50%, Good – 50%)	The curriculum was framed in accordance with recent advancements in the technology and to upgrade the students skills	Students gained valuable benefits from participating in various webinars, seminars, and industrial visits.
4	Relevance of the course for providing employability (Excellent – 50%, Good – 50%)	The feedback is positive, and the institute will continuously focus on preparing students to enhance their placement opportunities.	The positive feedback indicates that the institute will maintain its efforts to better prepare students for improved placement opportunities.




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5	Worth of syllabus in catering to the needs of industry/society (Very Good – 50%, Good – 50%)	The satisfactory feedback confirms the institute's commitment to continually enhancing the curriculum to bridge the gap between industry and academia.	The institute is consistently working to align with industry standards while instilling strong ethical values.
6	Conduciveness of the syllabus for the student's readiness towards recruitment (Very Good – 100%)	Value-added courses that align with industry standards are provided to students to address industry needs.	Students are exposed to the institute's state-of-the-art facilities, gaining both theoretical and practical knowledge.
7	Provision of inculcating student's creativity in the curriculum (Very Good – 100%)	The institute organizes both technical and non-technical events.	Teachers encourage students to enroll in both technical and non-technical events to enhance their skills.




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